



# Ms. Applegate Room 129

## French III

### Conceptual Framework:

At Palmyra Area High School, languages are taught using TPRS (Teaching Proficiency through Reading and Storytelling) and CI (Comprehensible Input) methods. TPRS emphasizes mastery and proficiency in the language rather than short-term memorization of vocabulary and grammar rules. Research has shown that students who acquire language through the TPRS/CI methods score competitively on national assessments and college placement exams. The target language is spoken 90% (or more) of the time as endorsed by ACTFL (the American Council on the Teaching of Foreign Languages).

### Expectations for Class: Each day you will

- ◆ Be on time and in your seat when the bell rings
- ◆ Begin working on the warmup activity as soon as you sit down
- ◆ Show respect by
  - Being courteous to your peers and teacher
  - Following directions the first time they are given
  - Treating the classroom and classroom materials with care
  - Following the rules for TPRS learning as posted in the classroom: head up, eyes open, responding to questions as directed
- ◆ Be prepared for class each day with your binder, writing utensil and assignments

### Consequences if Expectations are not Met

- ◆ Three lates in a marking period will earn a 15 minute after school detention. If you are not in your seat when the bell rings, you are late.
- ◆ Disrespect: this includes calling out, making unnecessary comments, throwing objects, or generally causing disruptions to the class
- ◆ First time: warning
- ◆ Second time: after-class conference
- ◆ Third time: 30 minute after school detention and parents notified
- ◆ Fourth time: Administrative referral, parents and guidance notified

**\*\*If the problem continues, administrative referrals will be submitted. Remember, respect and disrespect are all about perception. If I perceive that you are being disrespectful, you need to reevaluate what you say, how you say it, and your body language.\*\***

### Essential Items: Please bring these items every day!

- ◆ Notebook: A binder or a notebook/folder will work fine
- ◆ Pen or pencil
- ◆ Homework and/or other assignments

### Grading

- ◆ Grades will be earned through a variety of activities and assessments such as quizzes, chapter tests, projects, class participation, and other assignments. Quizzes will be frequent and for the most part, unannounced.
- ◆ Grades will carry a weight of 80% for tests and quizzes and 20% for homework, classwork, assignments, and in-class projects.
- ◆ Many (but not all) graded items can be resubmitted or redone to earn a higher grade. If you are concerned, see Ms. Applegate to discuss.

- ◆ All grades will earn points, which are calculated at the end of the marking period
- ◆ Final Course Grade: The final course grade will be calculated by weighting the following components: 1<sup>st</sup> Marking Period Grade: 40%, 2<sup>nd</sup> Marking Period Grade: 40%, Final Cumulative Project or Final Exam: 20%

#### Departmental Academic Interventions

- You should expect to receive a letter and grade report home any time that receive a 70% or below on a major test, project, or series of quizzes. Directions for improving the grade(s) will be included in the letter.

#### Journals

- Students will often be required to journal as part of the learning process. *Student journals kept as a class requirement may be read by teachers on a regular basis or randomly. If a teacher finds the journal to contain anything that deals with abuse, harm to yourself or others, there will be no such thing as confidentiality.. Parents and/or school officials will be contacted immediately.*

### **Curriculum Overview for French III**

#### Quarter 1:

##### Grammar

- Review passé composé and imparfait
- Introduce conditional tense

##### Culture Study

- Cameroun and bird poaching
- French-Speaking Africa
- Environmental issues throughout the French speaking world
- French music and artists
- Holidays and celebrations inherent to French-speaking countries
- Listen to web/podcasts of current events news articles to develop listening skills

##### Literacy

- Current events news articles in French via MaryGlasgow.com
- Study the novel “Le Vol Des Oiseaux” about bird poaching in Cameroun
- Create, read, and listen to short stories in class written by classmates and teacher

#### Quarter 2:

##### Grammar

- Introduce future tense
- Introduce subjunctive mood in context
- Introduce past reflexives in context

##### Culture Study

- Bretagne and northern France
- French music and artists
- Holidays and celebrations inherent to French-speaking countries
- Listen to web/podcasts of current events news articles to develop listening skills

##### Literacy

- Current events news articles in French via MaryGlasgow.com
- Study the novel “Presque Mort” about a trip to Bretagne in France
- Students will be expected to read outside of class and create and respond to writing prompts about the literature
- Create, read, and listen to short stories in class written by classmates and teacher

